

Robin Fogarty Designed and Delivered Professional Development

A Look at Twelve Brain Principles: It's All About Learning

According to Carol Ann Tomlinson (1998), "Three principles from brain research—emotional safety, appropriate challenge and self-constructed meaning—suggest that a one-size-fits-all approach to classroom teaching is ineffective for most students and harmful to some". The research on the brain and learning is capsulated in these twelve principles distilled from a meta-analysis of the literature by Renate and Geoffrey Caine. The twelve principles provide a rich philosophical foundation for differentiating instruction. They are, in essence, the broad-brush strokes that guide the everyday decisions teacher make about instructional input, student groupings, curricular designs and the range of assessments used in classrooms today.

- Instructional Input
- Student Groupings
- Curricular Designs

Suggested Book:
*Twelve Brain Principles
 that Make
 a Difference*
 @ \$20.95/each



Robin Fogarty talks about what she loves . . .

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