

Robin Fogarty Designed and Delivered Professional Development

Informative Assessments Inform Instructional Practices

Instruction and assessment go hand in hand. In fact, assessments inform instruction with both formative and summative data. The striking difference between assessment of instruction and assessment for instruction is found in the following two questions. Assessment of instruction asks: How did I do? while, assessment for instruction asks: How am I doing? Summative assessments provide data for grades and rankings at the end point of the instruction. But, formative data inform instructional practice as it is happening and when there is still time to make the needed adjustments to facilitate student learning. In this highly interactive session, participants will learn about, teacher-tested, tried and true informative assessment tools that they can apply immediately in their K12 classrooms. These tools and techniques are organized around three levels of implementation:

- Routine Informative Assessments-Every Day, Every Way
- Reflective Informative Assessments-Many Days, Deliberate Ways
- Rigorous Informative Assessments-Some Days, Thought-Provoking Ways

Suggested Book:

Informative Assessment
*When It's Not
 About a Grade*
 @ \$22.95/each



Robin Fogarty talks about what she loves . . .

“Professional Development (PD) includes an entire array of models for school staff that include: seminars, books studies, workshops and trainings. PD by Robin Fogarty & Associates is specifically designed and delivered by experts in a field of curriculum development, instructional strategies and assessment techniques. The PD focus is on in-depth learning for school improvement. The goal is to deliver PD that transfers, directly and immediately from “the staff room to the classroom” for teachers, mentors, academic coaches and school leadership.

RFA Professional Development Benefits:

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Consulting Fees: \$1500-\$5000/day

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The most expensive staff development that you can buy, is the one that teachers do not transfer back to their classrooms.