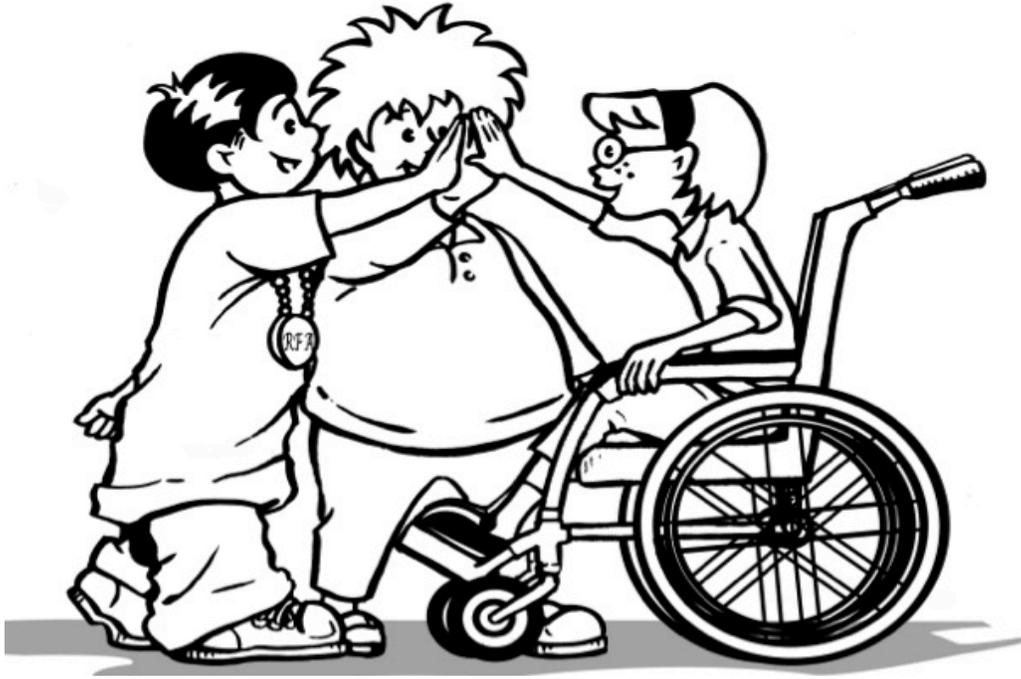


Robin Fogarty & Associates

present

The Other Side of the Report Card

SEL: Social Emotional Learning



SEL: Social Emotional Learning is about people caring as much about another person's success as much as they care about their own.

The “other side of the report card”, traditionally referred to “deportment”...behavior, attitudes, dispositions, self-awareness, social skills, relationships, leadership and a general set of “soft skills” that encompass morality, trustworthiness, integrity and responsibility to self and others. In today's curriculum we call this SEL or social, emotional learning, integrated through a set of SEL Standards. Wiggins, (2015), nominates, *empathy*, as the all-encompassing concept that captures the essence of character qualities targeted in the K12 curriculum.

Objectives and Outcomes:

- SELF: Strategies for Goal-Setting and Self-Regulation
- OTHERS: Empowerment Through Compassion / Empathy
- SOCIAL: Etiquette Techniques Collaborative Social Skills

SEL: Social Emotional Learning PD Options

Elementary

SEL: Social Emotional Learning is about people caring as much about another person's success as much as they care about their own.

Social, emotional learning standards advocate an ethos of kindness and caring in our society and empathy of genuine and deep feelings within our students. Rooted in response to social unrest from cyber bullying, rivalries of diverse student cultures, the opioid epidemic and tragic, vicious school violence, peer pressure and unprecedented teen suicide rates, the SEL mission is critical for our future citizens. It sounds tragically ominous, yet what it's really about people caring as much about other people's success and well-being, as they care about their own. Let's get started with the "soft skills" of social-emotional well-being and watch it change our school and classroom culture, and community. Let it become the legacy of our graduates as they enter into real world challenges.

Objectives and Outcomes:

- Embrace Reflection Strategies for Self-Growth
- Explore Social Etiquette / Relationships
- Empower Students Compassion / Empathy

Book: *Unlocking Student Talent: The New Science of Developing Student Expertise-Fogarty, Kerns, Pete-TPC*

Middle School

SEL: Social Emotional Learning: Caring about Another Person as Much as You Care about Yourself

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Objectives and Outcomes:

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- Empower Students Compassion / Empathy

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High School

SEL: Social Emotional Learning: Balancing Heart & Mind

Social, emotional learning standards advocate for an *ethos of kindness* and caring in our society and *genuine empathy* of deep feelings within our individual students. Rooted in response to social unrest from cyber bullying, rivalries of diverse student cultures, the opioid epidemic and tragic, vicious school violence, the mission is about *people caring as much about other people's success and well-being, as they care about their own*. The goal is the find a better balance between the heart and mind; a harmony with oneself that produces that healthy state of *awareness and control of one's own thoughts, feelings, and subsequent actions*. Grounded in a developing mindfulness, students' learn how *self-awareness of their wants and needs, their interests and talents, and their own strengths and weaknesses, builds self-control*. As their confidence grows, students discover their expectations of self. In truth, it's another way of saying the heart and the mind work as one. A strong sense of self and a spirit of empathy with others are best when paired in the entire social emotional realm.

Objectives and Outcomes:

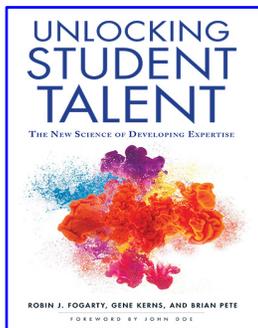
- Know Thyself - Goal Setting, Self-Regulation & a Sense of Student Agency
- Do Unto Others as You Would Have Them Do Unto You-Norms, Morality and Ethics
- Safety, First, Foremost & Forever-Sound-decision Making & Productive Problem Solving

Book: *Metacognition: The Neglected Skill Set*

Consultant: Brian M. Pete



Brian is President and co-founder of Robin Fogarty & Associates, an international, educational consulting firm. Graduate of DePaul University of Chicago, he comes from a family of educators-college professors, school superintendents, teachers and teachers of teachers. Brian has a rich background in professional development and is entering his eighteenth year as an author/presenter, working exclusively, with the adult learner. Brian visits schools throughout the United States, Europe and Asia, including, the US Virgin Islands, Australia, New Zealand, and Singapore, as well as with International Schools in the Kingdom of Bahrain, Dubai and Abu Dhabi in the UAE, as well as Saudi Arabia. He has an eye for the “teachable moment” and the words to describe what he sees as skillful teaching.



Unlocking Student Talent:

The New Science of Developing Expertise

... offers revolutionary proposals for transforming general education and, in particular, describes how to produce high-school graduates who are independent learners prepared and ready to employ the appropriate methods in acquiring whatever skills they need to succeed in their careers.

K. Anders Ericsson and Robert Pool

Peak: Secrets from the New Science of Expertise

Brian is co-authors of:

Everyday PBL: Quick Projects to Build Problem Solving Fluency

The Right to Be Literate – 6 Literacy Skills for the 21st Century ★2017 Teachers Choice Award Winner! ★

How to Teach Thinking Skills Within the Common Core ★Best Selling Book on the Common Core★

School Leaders Guide to Common Core: Achieving Results

Supporting Differentiated Instruction: A PLC Approach

From Staff Room to Classroom: A Guide to Planning and Coaching Professional Learning

From Staff Room to Classroom II: The One-Minute PD Planner

Materials

Handout for Duplication

Fees:

\$3,000

The fee is payable on the day of service, upon completion of the assignment. Fee includes all expenses related to this contract

Comments:

Let me know if this plan works for you and we will complete our one-page agreement for your signatures.

Brian Pete

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