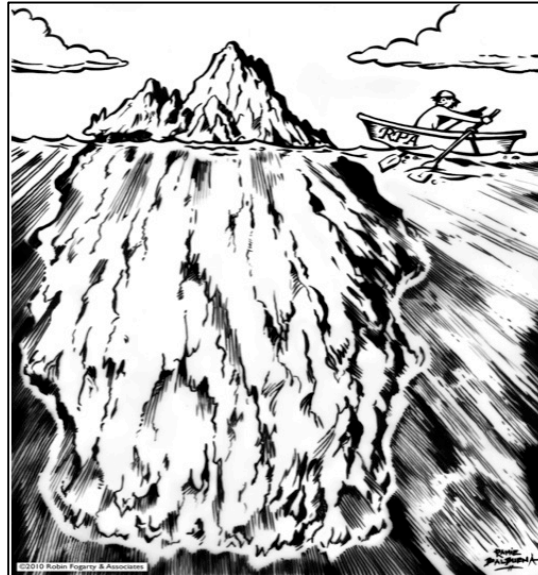


*Robin Fogarty & Associates*  
**Professional Development**

**Staffroom I:  
Planning And Coaching Professional Learning**



Teaching teachers and reaching teachers are two different things. We know that the most expensive in-service is the one that teachers do not apply in the classroom. So, we have developed a cost-effective way to bring staff development to your site. Your team will have the skills to reach teachers with techniques they will experience and apply immediately. We train your team in the skills and strategies needed to conduct and coach on-site professional learning sessions. Participants learn four skills: how to design, present, facilitate, and mediate professional development. This research-based, user-friendly, professional learning experience explores, characteristics of adult learners “change theory”, the elements of effective training, and six levels of transfer and seven strategies for transfer that help learners apply the ideas in their classrooms.

- Objectives and Outcomes:  
What We Know about Adult Learner.  
What We Know about Adult Learner.  
How to Foster Transfer and Application.

**Books:**

*From Staff Room to Classroom – Planning & Coaching Professional Learning - Pete & Fogarty*  
*From Staff Room to Classroom II – The One Minute PD Planer - Pete & Fogarty*  
*How to Teach Thinking Within the Common Core: 7 Student Proficiencies - Fogarty & Pete*

**Professional Development Options:**

- 1 - Day on-site Teacher Training – up to 65 participants
- 3 - Day Series Customized with District Generated Data –
- 1 - Hour Video Conferencing
- 2 – Day Staff Developers Event – Designing, Presenting, Facilitating & Coaching for Transfer

**Making PD Count**

*The success of professional development or professional learning can only be determined by measuring the implementation of strategies, the incorporation of concepts and changes in attitudes that teachers are able to transfer from the staff room to the classroom. Too many times, professional learning is judged based on evaluations filled out by teachers as they are packing up their bags and collecting their car keys.*

*As principals and teachers shift their thinking about the goals of professional learning, they understand that success is measured by the number and level of applications in the classroom following the professional learning sessions.*