

Robin Fogarty & Associates
Professional Development

Rtl: Different Brains, Different Learners: Four Models



And the beat goes on... The quest to address the talents and needs of each and every student in our classrooms is driven by the very nature of the human brain. Every student sitting in that classroom has a uniquely different set of wiring. What does that mean? It means if students learn differently, we must teach differently. RTI, differentiated instruction is the melody of the diverse classroom of today-special education students, English learners, transient students, physically challenged kids, including the high achievers and the gifted and talented. Using four different models -Change, Challenge, Choice, Compatibility for differentiating lessons, the methods can be used alone or in concert with each other.

Objectives and Outcomes:

- Differentiate with Change (Tomlinson)
- Differentiate with Challenge (Pete & Fogarty)
- Differentiate with Choice (Bellanca)
- Differentiate by Compatibility (Special Ed.)

Books:

- Differentiate Learning - Curriculum, Instruction, Assessment* - Pete & Fogarty
- Differentiated Instruction: A PLC Approach* - Pete & Fogarty
- How to Teach Thinking Within the Common Core: 7 Student Proficiencies* - Fogarty & Pete

Professional Development Options:

- 1 - Day on-site Teacher Training – up to 65 participants
- 3 - Day Series Customized with District Generated Data –
- 1 - Hour Video Conferencing
- 2 – Day Staff Developers Event – Designing, Presenting, Facilitating & Coaching for Transfer

Making PD Count

The success of professional development or professional learning can only be determined by measuring the implementation of strategies, the incorporation of concepts and changes in attitudes that teachers are able to transfer from the staff room to the classroom.

Too many times, professional learning is judged based on evaluations filled out by teachers as they are packing up their bags and collecting their car keys.

As principals and teachers shift their thinking about the goals of professional learning, they understand that success is measured by the number and level of applications in the classroom following the professional learning sessions.