

Robin Fogarty & Associates
Professional Development

**The Right To Be Literate:
Literacy Is Learning For A Lifetime**



Do believe that if kids can't, don't or won't read...that they suffer throughout their school years? Do you want nothing more than to give them the gift of reading? Of course, you do. What's next? The Right to Be Literate, book and professional development workshops, where teachers find lively strategies to use that invite, involve and inspire students to want to read; to want to know the secret of learning from books, to explore the magic of the written word and to see ideas clearly through visual literacy. Find the treasure trove of ready-to-use strategies for the K12 classroom that define our world through the act of reading, including Viewing and Presenting.

Objectives and Outcomes:

5-10 Strategies to Engage Students with Literacy.

Threads Across Grade Levels and Disciplines.

Examples for Elementary, Middle and High School Classrooms.

Books:

The Right to Be Literate – 6 Essential Skills for the 21st Century Learner - Pete & Fogarty

School Leader's Guide to the Common Core – Bellanca, Fogarty, Pete & Stinson

How to Teach Thinking Within the Common Core: 7 Student Proficiencies - Fogarty & Pete

Professional Development Options:

1 - Day on-site Teacher Training – up to 65 participants

3 - Day Series Customized with District Generated Data –

1 - Hour Video Conferencing

2 – Day Staff Developers Event – Designing, Presenting, Facilitating & Coaching for Transfer

Making PD Count

The success of professional development or professional learning can only be determined by measuring the implementation of strategies, the incorporation of concepts and changes in attitudes that teachers are able to transfer from the staff room to the classroom. Too many times, professional learning is judged based on evaluations filled out by teachers as they are packing up their bags and collecting their car keys.

As principals and teachers shift their thinking about the goals of professional learning, they understand that success is measured by the number and level of applications in the classroom following the professional learning sessions.