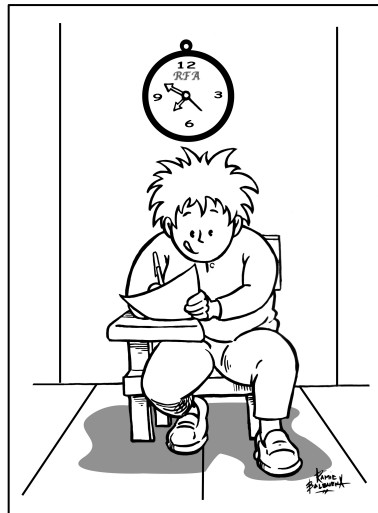


Robin Fogarty & Associates
Professional Development

Writing Is Deep Thinking: Write Every Day In Every Way



Literacy encompasses four critical skills: reading, writing, speaking and listening, viewing and representing. One approach to literacy that is sometimes overlooked is motivating student reading through their writing. To be a good writer, of course students need to write everyday, in every way. The writing then becomes the reading that is relevant, interesting and understandable. In addition, students learn to reread, revise and refine their first drafts for “personal best” effort to turn in. From One Minute Write to the 1000 word essay, six distinct strategies help students learn how to scaffold the writing and reading for increased comprehension.

Objectives and Outcomes:

Write to Read, Read to Write.

Six Fail - Safe Writing Strategies.

Learn to Reread, Revise and Refine.

Books:

The Right to Be Literate – 6 Essential Skills for the 21st Century Learner - Pete & Fogarty

Literacy Matters: Strategies Every teacher Can Use - Fogarty

How to Teach Thinking Within the Common Core: 7 Student Proficiencies - Fogarty & Pete

Professional Development Options:

1 - Day on-site Teacher Training – up to 65 participants

3 - Day Series Customized with District Generated Data –

1 - Hour Video Conferencing

2 – Day Staff Developers Event – Designing, Presenting, Facilitating & Coaching for Transfer

Making PD Count

The success of professional development or professional learning can only be determined by measuring the implementation of strategies, the incorporation of concepts and changes in attitudes that teachers are able to transfer from the staff room to the classroom.

Too many times, professional learning is judged based on evaluations filled out by teachers as they are packing up their bags and collecting their car keys.

As principals and teachers shift their thinking about the goals of professional learning, they understand that success is measured by the number and level of applications in the classroom following the professional learning sessions.