



## Thinking About Thinking in IB Schools: How We Know What We Know

Knowledge comes on the coat tails of thinking (Perkins). We believe must practice the skills of higher order thinking to meet everyday challenges in their day. We also believe that as practices in reflective, metacognitive thinking develop students' sense of agency, and control over their destinies with self-initiating, self-sustaining, and self-reflective behaviors become part and parcel of their habits of mind. Sprinkled with explicit thinking skills-visualizing, predicting, determining choice-coupled with reflection during the planning, monitoring and evaluating stages of projects and assignment. Infused with the rigorous principles paralleling the International Baccalaureate curriculum framework, and the richness and relevance of the concept that drives, the Theory of Knowledge approach to inquiry learning about how we know what we know, this session enhances the work of students with the depth and breath of mega-thinkers.

Book: Thinking about Thinking in IB Schools: How We Know What We Know-Fogarty and Pete