Unlocking student talent is an approach to personalizing learning. In brief, it’s about putting kids first by giving them “voice and choice” in their own learning.

Integrated into the 21st Century classrooms of differentiated learning that vary the “pace and face” of instruction to target the individualized differences. These purposefully-designed student-centered classrooms, encapsulate the accepted concept of personalizing learning. It is when these three components intersect, differentiation, individualization and student-centeredness. This is the next generation of the differentiated classroom and the added refinements are clearly outlined: Personalized learning adapts a metacognitive approach that fosters self-direction, self-monitoring and self-evaluation. In essence, personalized learning is student ownership. However, this new model is guided by motivating factors that ignite, invigorate and instill the learning, as well as fostering, metacognitive, reflective, coaching and feedback. Personalized learning means greater student achievement through self-determined change (interests), challenge (goals) and choice (methods). In short, the thrust is to engage students in ways that they become the “stewards of their own learning”.

**Objectives and Outcomes:**

- Shifting Learning to a Personalization Approach
- Igniting Emotions to Motivate Students
- Coaching Deliberate Practice with “Reach and Repeat”

**Book:** Unlocking Student Talent: The New Science of Developing Expertise–2017–Fogarty, Kerns, Pete

Image: Motivate, Practice, Coach